

Let's talk about growing up!

Presentation - Assessment of Learning (K/T/C/A - 20 marks)

Course Expectations

A1. Exploring: explore topics related to families in Canada, and formulate questions to guide their research;

A3. Processing information: assess, record, analyse, and synthesize information gathered through research and inquiry;

A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills;

B1. Individual Development: demonstrate an understanding of theoretical perspectives and research on various aspects of individual development.

Specific Expectations

A1.1 explore a variety of topics related to families to identify topics for research and inquiry;

A1.2 identify key concepts related to their selected topics;

A3.1 assess various aspects of information gathered from primary and secondary sources;

A3.3 analyse and interpret research information;

A4.3 clearly communicate the results of their inquiries, and follow APA conventions for acknowledging sources;

B1.1 explain individual development throughout the lifespan, according to a variety of theoretical perspectives on development

B1.3 compare theories used to explain adult development in later life

Objective:

The purpose of this presentation is to develop your research skills, practice your use of APA in-text citations and references, and reflect critically on one of the lessons in this topic to develop insightful presentation that is informational, engaging, and aesthetically pleasing.

Part One: Selecting a Topic and Creating your Presentation

1. **Choose** one of the topics research, either **cohort** OR **life course changes** OR **Independence**. There are questions below to guide you through your research.

2. Look at **three websites** that discuss your topic. There are guiding questions you can select from to help you in your search.

3. Once your research is completed, **compose** your response to the research using **Shape Reflection**.

Make sure to answer: 1) What SQUARES with my thinking 2) TRIANGLE - THREE important points I learned 3) HEART - I feel... 4) CIRCLE - Questions that are going around in my mind.

4. **Choose** one of the following online presentation softwares to deliver your response: [Prezi](#), [Google Slides](#), [Haiku Deck](#), or [emaze](#).

Part Two: Share and Discuss

5. **Share** the link to the forum.

6. **Read and respond** to two other people's posts using the **THREE STARS** and **ONE WISH** feedback.

Three Stars = Three things that you liked or that they did well.

Wish = A suggestion or a recommendation that will help improve their presentation.

Part Three: Submit

7. **Submit Assignment: Let's Talk about Growing Up!** Share the link in the assignment submission box for evaluation.

Rubric with Criteria		Marks
Knowledge & Understanding		
Content	- Demonstrates excellent understanding of the transition to adulthood - Uses terminology from Unit 1 and Unit 2 that demonstrates understanding of learning	___/5
Thinking & Inquiry		
Analysis & Explanation	- Uses Shape Reflection to effectively share their analysis and ideas on their selected topic - Explanations critically connects their evidence to their claims.	___/5
Communication		
Voice & Aesthetics	- Presentation has been proofread, using correct spelling, grammar, and punctuation - Presentation is aesthetically pleasing and uses images, video, and words to communicate their opinion effectively	___/5
Application		

APA Format & Style	- Uses appropriate APA Formatting and Style.	___/5
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Assignment Topics:

1. **My Cohort:**

1. How will a longer life expectancy than your parents' affect your life?
2. What are the opportunities and challenges presented by a longer life expectancy?
3. What opportunities and challenges do you see for your generational cohort?

2. **Life Course Changes:**

1. What was life like in the 1950s for teenagers? How have the roles, norms, and statuses changed?
2. What are challenges that grandparents face today with the changes in modern society?

3. **Independence:**

1. When do you think a Canadian becomes an adult? What must be accomplished first? How does one know when they are an adult?
2. What did today's grandparents contribute to society? What can modern society do to make our elders a valued part of life?